

General Chemistry Laboratory

Course Introduction, Check-In, and Lab Safety



Course Objectives

General Chemistry



General Chemistry Laboratory

- Verify key chemistry principles (e.g. buffer solution, redox reaction, equilibrium, Hess' law, Beer's law, chemical kinetics, etc.) via hands-on activities.
- Practice entry-level experimental skills (e.g. weighing chemicals, dilution, titration, filtration, etc.), collect and analyze data, and write lab reports.
- Experiments include both *qualitative* and *quantitative* analysis
- Maintain good communication with coworkers (TA, ATAs, classmates).



Week 1 Agenda

- Introduction of TA and associate TAs
- Taking attendance
- Course policies & schedule
- Grading scheme
- How to write lab reports
- Online course resources
- Evacuation & fire extinguisher demo
- Lab safety guidelines



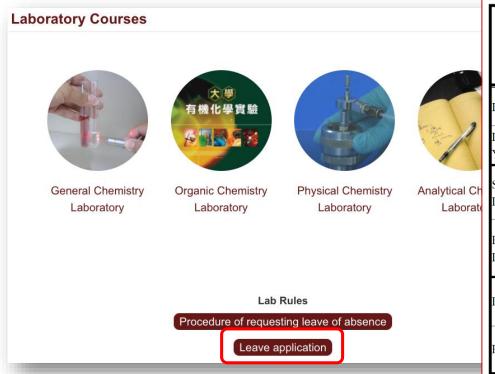
Course Policies (Attendance)

- Please be punctual and never miss a class. Do not leave class prematurely.
- 2. Each absence deducts 10 pts from your semester grade. With three absences, you automatically fail this course.
- 3. 1 point (2, 3 pts) will be deducted from your semester grade every time you are late for <10 min (10-20, 20-30 min). If you enter the lab more than 30 min late or after the instruction period, you will get an absence and are not allowed to start the experiment.
- 4. Official/funeral leaves: Provide proof documents to TA at least one day in advance. The leave is granted only with permission.
- 5. Sick leave: Email the TA as soon as possible and hand in the medical certificate(s) within one week of the lab date.
- When you miss a lab, check the schedule and arrange a makeup experiment with your TA.



Leave Request Form

https://www.ch.ntu.edu.tw/en/laboratory-courses.html



Email the form to your TA

National Taiwan University Leave of Absence Request Form								
ID Number			Name				School	
Department/ Year			Type of Leave			·		
Starting	Year	Month	Date	Tin	ne			No. of Days
Date/Time	YYYY	MM	DD	HH:	ММ	Perio	d of	
Resumption	Year	Month	Date	Tin	ne	Abse	ence	No. of Hours
Date/Time	YYYY	MM	DD	HH:	ММ			
Date of Application		Cla	ss not A	ttende	d Orga Ana	anic Che Ivtical C	mistry Lab mistry Lab hemistry Lab emistry Lab	
Reasons								
the permission for the leave of absence from class that the student has requested is granted.								

%The supporting documents are attached here.

Signature of Teaching Assistant: _____ Date:

(e.g. medical certificates, funeral invitation cards, etc.)



Teaching Group (Spring 2024)

Instructors

- CHAN, Jerry Chun Chung (陳振中 chanjcc@ntu.edu.tw)
- LIN, Chih-Kai (林至閭 ethenelin@ntu.edu.tw)
- SHE, Jui-Lin (余瑞琳 shirlin@ntu.edu.tw)

Teaching assistant

- CHANG, Hsin-Yun (張馨云 chy037@ntu.edu.tw)
- WU, Mei-Ling (吳美伶 maylinwu@ntu.edu.tw)
- HSIEH, Ping-Hsuan (謝秉璇 phhsieh827@ntu.edu.tw)
- HUANG, Yi An (黃奕安 andyhuang@ntu.edu.tw)
- SHEN, Yen-ping (沈晏平 yenping@ntu.edu.tw)
- LIN, Hui-Ju (林惠茹 <u>huijulin@ntu.edu.tw</u>)
- HUANG, Chien-Wen, (黃建文 cwhuang27678@ntu.edu.tw)
- TSAI, Chuan-An (蔡荃安 chuanan@ntu.edu.tw)

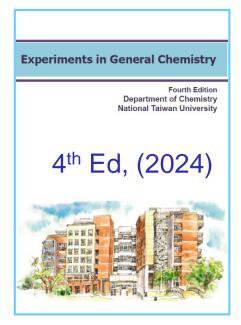
Stockroom staff

- CHAO, Yi-Hsiang (趙益祥 joechao@ntu.edu.tw)
- JHANG, Yuan-Ruei (張芜睿 elvischang1981@ntu.edu.tw)



Lab Manual

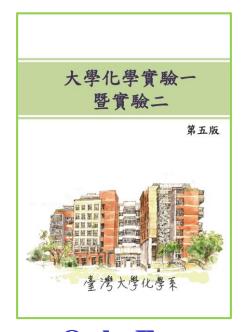




English version



Chinese version



Only For Chemistry Dept.

Available in the bookstore at **B1 level of NTU Main Library** (have one class representative doing **group order: 20% off**)



Lab Schedule

Course schedule

https://teaching.ch.ntu.edu.tw/gclab/news/



113-1 實驗進度與分班表

113-1 普通化學實驗助教及助理助教分班表

<u>113-1 普化實驗進度</u>

113-1 General Chemistry Lab Schedule



Lab Schedule

TUE	TUE(2-4)	TUE(2-4)	TUE(2-4)	TUE(6-8)	TUE(6-8)
DATE	Α	В	С	Α	В
	BST	AST	Agr	Chem	Chem
	Entomol	PPM			English
	J. L. She	C. K. Lin	H. M. Chen	J. L. She	C. M. Jiang
	C. W. Huang	Y. P. Shen	P. H. Hsieh	H. Y. Chang	M. L. Wu
9/3	EO	EO	EO	co	со
9/10	E3(A)	E2(B)	E1(C)	C5(A) Eng3	C1(B) Eng2
9/17	Day-off	Day-off	Day-off	Day-off	Day-off
9/24	E1(C)	E3(A)	E2(B)	C2(C) Eng1	C5(A) Eng3
10/1	E2(B)	E1(C)	E3(A)	C1(B) Eng2	C2(C) Eng1
10/8	Review	Review	Review	Review	Review
10/15	E6(A)	E7(B)	E5(C)	C4(A) Eng6	C7(B)
10/22	E7(B)	E5(C)	E6(A)	C7(B)	C3(C) Eng5
10/29	E5(C)	E6(A)	E7(B)	C3(C) Eng5	C4(A) Eng6
11/5	Day-off	Day-off	Day-off	C18(C)	C12(B)
11/12	E12(B)	E10(C)	E8(A)	C12(B)	C10(C)
11/19	E8(A)	E12(B)	E10(C)	C8(A)	C18(B)
11/26	E10(C)	E8(A)	E12(B)	C10(C)	C8(A)

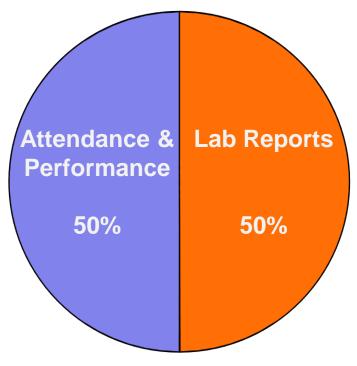
- Note the different locations (Room A, B, C) for each lab.
- Make-up experiments can be arranged in other sessions.



Course Grading Scheme

- 1. Quizzes
- 2. Correct techniques
- 3. Active participation
- 4. Tidiness of work environment





- 1. Prelabs
- 2. Lab notes
- Final reports(Brief & Full)

Hand in the reports on time

Grading on a curve: 10% A+, 60% A+/A/A- combined



Laboratory Reports

Three parts are required for each experiment:

- 1. Prelab exercises (to be completed before class)
- 2. Lab notes
- 3. Final reports (group A/B):

Brief version (3 experiments)

Full version (2 experiments)



Prelab Exercises

- Every student needs to write his/her own prelab for each experiment.
- Hand-written using ball pens on lined A4 papers. (Either in English or Mandarin is accepted.)
- For safety considerations, you are <u>not allowed to do the experiment</u> without a prelab – you will <u>get an absence</u> and have to schedule a make-up experiment with TA.

Staple	Group No. Name
E2 Determination of the chemical formula of a compound	Dept.
Objective:	
Principles:	
Chemicals:	
Procedures:	



Prelab Exercises

Include the following sections in your prelab:

- I. Objective: Summarize the goal *concisely*.
- **II. Principles:** Indicate relevant theories and chemical reactions.

Less than 1 page

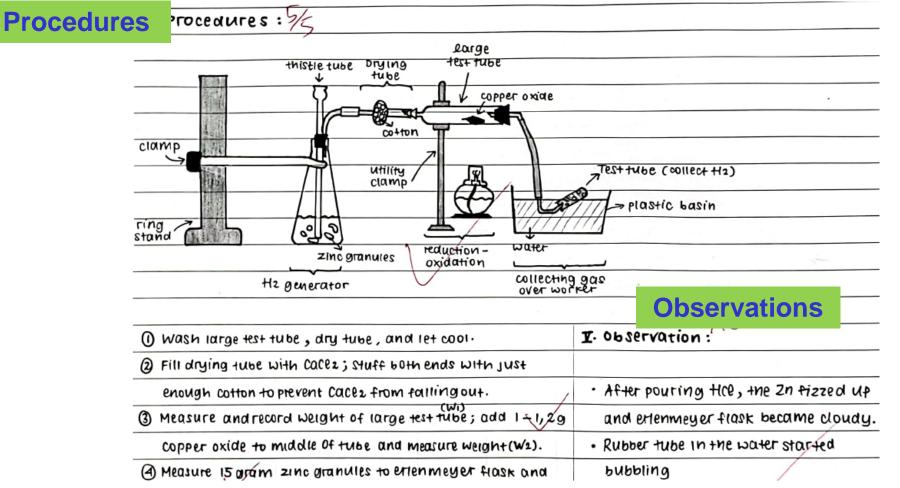
III. Chemicals: Tabulate the chemical formula, molar mass, physical and chemical properties as well as the toxicity (use *The Merck Index* or *SDS*).

Name	Formula	Molecular Wagn+(9/moe)	(9/cm3)	BP/MP	Colherina	Properties	Properties	Toxicity
Zinc granules	Zn	65.38	7.14	907/419	Soluble In acids	shiny,	insoluble	relatively
(宝辛)					Sairailes	gray metal	strong reducing	OVER
							abent	292ups causta
Copper(II) oxide	Cuo	79.55	6.32	1326	SOLUBICS	dark	Compound	causes
(氧化铜)					0	granules	canonica- lized;	eye
						,	impluble	(ITT tation
catclum onionde	Cacez	89.011	2.15	1935	745	white to	2870 Ld D mouture	toxic,
(氯化鈣)						siglios siglios	from ar,	eye,skin
							in a prouped	Imtation



Prelab Exercises

IV. Procedures: Use a flow chart and cartoon to list the crucial operations in this experiment.





Lab Notes

- Leave ~1/3 page blank space next to the procedure section for recording results and your observations during the experiment.
- Use ball-point pens and avoid correction tapes (only the final reports need to be clean and legible)

Procedures

Observations

Your notes <u>during</u> (not before) the lab

plastic basin filled with 2/3 water to collect hydrogen	· After pouring tice, the 2n tizzed up and etenmeyer flask became cloudy.			
gas.				
Pour 20 me of GM HCe (ag) into thistie tube; end of	· So und of	small test tue	es:	
thiste tube snould be immerse in solution and rubber tube	1.×	6. ×	(V: popped)	
not twisted, and gas flow is free from obstruction.	2·×	7·×	X : didn'+	
8 Collect nyarogen gas over water; bring trame to opening	3. Veoud	8.×		
of inverted tube; when there's a loud "pop" sound,	4. X	9 V subtle		
continue collecting gas until sound quiets	5. Veoud	10· X		



Final Report (Brief Version)

- Record the raw data with units and observations on the reserved blank space in the prelab exercise.
- Complete the data analysis, give the results and conclusion in the lab manual ('Questions and Discussion' does not need to be answered).

E	xperimental Data and Results (show al	calculations)
1.	Weight of empty large test tube (W_1)	
2.	Weight of test tube and copper oxide (W_2)	
3.	Weight of copper oxide $(W_2 - W_1)$	
4.	Weight of test tube and copper (W_3)	
5.	Weight of copper $(W_3 - W_1)$	
6.	Weight of oxygen $(W_2 - W_3)$	
7.	Empirical formula of copper oxide	
C	onclusion	

- Hand in the report at the end of the class together with the prelab and lab record
- 35 points per report
- 5 pts deduction for late submission within one week
- 0 points for reports handed in more than one week late



Final Report (Brief Version)

15 pts +

I. Prelab exercise

- ✓ Objectives
- ✓ Principles
- ✓ Chemicals
- ✓ Procedures

10 pts +

II. Lab Notes

- Observation
- ✓ Operation
- ✓ Reaction condition
- ✓ Data and results
 - Calculations
 - Units
 - Significant figures

10 pts

III. Final report

- Data analysis
- ✓ Conclusion
- ✓ Questions and discussion



Final Report (Full Version)

- Complete the data analysis and calculation part in the lab manual.
- Plot data correctly, discuss potential sources of errors, and give the conclusion.
- Hand in the report in the following week, together with the prelab and lab notes.
- 50 points per report (5 pts/day deduction for late submission < 1 week).

15 pts +

I. Prelab exercise

- ✓ Objectives
- ✓ Principles
- ✓ Chemicals
- ✓ Procedures

10 pts

II. Lab Notes

- ✓ Observation
- ✓ Operation
- Reaction condition
- ✓ Data and results
 - Calculations
 - Units
 - Significant figures

25 pts

III. Final report

- Data analysis
- ✓ Elaborate results
- ✓ Error analysis
- ✓ Conclusion
- ← Questions and discussion



Laboratory Reports

Three parts are required for each experiment:

1. Prelab exercises (to be completed before class)
Place your prelab on the bench at the beginning of the class. The associate TAs will check and sign your prelab, and unsigned prelab will be considered as late submission.

2. Lab notes

Write down the experiment data and observations. The TA will check and sign after you finish the experiment.

3. Final reports

Brief version: Hand in the report at the end of the class. Full version: Hand in the report in the following week Staple the prelab, lab note, and final report together. (5 pts/day deduction for late submission within one week. 0 points for reports handed in more than one week late.)



Lab Report Grading Rubrics

Category	Guidelines	Pts
I. Prelab exercise	1. Briefly summarize main principles and relevant equations	5
	2. List the chemicals' toxicity and physical and chemical properties	5
CXCTCICC	3. Use flow chart to explain the experimental procedures	5
II. Lab	4. Record data with correct significant figures and units	
notes	5. Record observations, operations, and reaction conditions in details	5
	6. Process data correctly (calculation included)	5
III. Final	7. Present final results with correct significant figures, units, and conclusion sentences	5
report	8. Plot the results with correct XY axes and labeling*	5
•	9. Analyze the results with appropriate error discussions*	5
	10. Elaborate findings and provide constructive suggestions*	5



Academic Writing ABC

 No matter which language you use for writing lab reports, you are expected to write in a more formal academic style.

People have been interested in this thing for a long time.



Researchers have been interested in this phenomenon for at least 10 years.

When acid was added to the test tubes, many changed color quickly.



When 2 drops of 6 M HCl were added to the test tubes, 3 out of 6 changed color in three seconds.

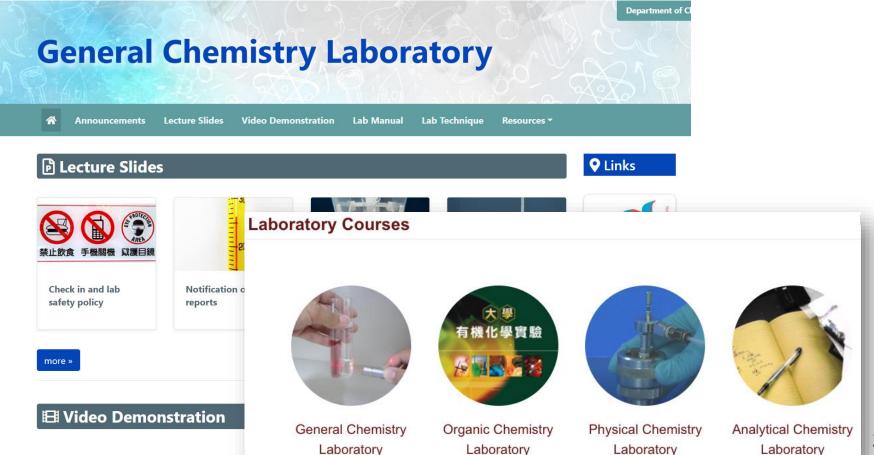
Be Accurate, be Brief, be Clear

- Write objectively and keep a logical structure
- Improving your writing takes time (years), but everyone must start somewhere.



Online Resources

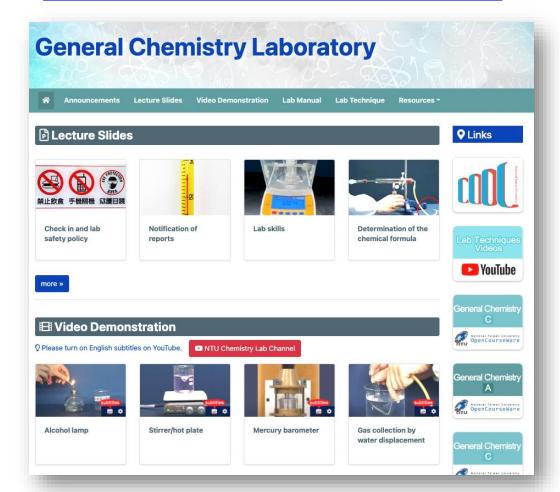
- NTU COOL (announcement, discussion, score-keeping)
- General Chemistry Lab course website





Online Resources

- NTU COOL (announcements and discussions)
- General Chemistry Lab course website



- ✓ Lecture slides
- ✓ Demo videos
- ✓ Lab manual

Available in both Mandarin and English



Online Resources



ntuchemistrylab

6.03K subscribers

English subtitles available

SUBSCRIBE

HOME

VIDEOS

PLAYLISTS

COMMUNITY

CHANNELS

ABOUT

Q

基礎化學實驗技能





基礎化學實驗技能(1):酒精 燈

ntuchemistrylab 39K views • 11 years ago

CC



基礎化學實驗技能(2):電磁 加熱攪拌器

ntuchemistrylab 19K views • 11 years ago

CC



基礎化學實驗技能(3):水銀 氣壓計

ntuchemistrylab 11K views • 11 years ago

CC

4:04

基礎化學實驗技能(4):排水 集氣法

ntuchemistrylab 23K views • 11 years ago

CC



基礎化學實驗技能(5):傾析

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CC

普誦化學實驗



PLAY ALL



普通化學實驗(1): 氮氣之莫耳 體積

ntuchemistrylab 33K views • 11 years ago



普通化學實驗(2): 化合物化學 式的決定

ntuchemistrylab 19K views • 11 years ago



普通化學實驗 (3): 太陽能電池

ntuchemistrylab 111K views • 11 years ago



普通化學實驗 (4):直接甲醇燃 料電池

ntuchemistrylab 37K views • 11 years ago



普通化學實驗(5): 導電塑膠聚 苯胺

ntuchemistrylab 8.3K views • 10 years ago



The Merck Index

(3) CAS No.

Chemical Abstracts

A. Pryor, Free Radical Biol. Med. 28, 141-164 (2000).

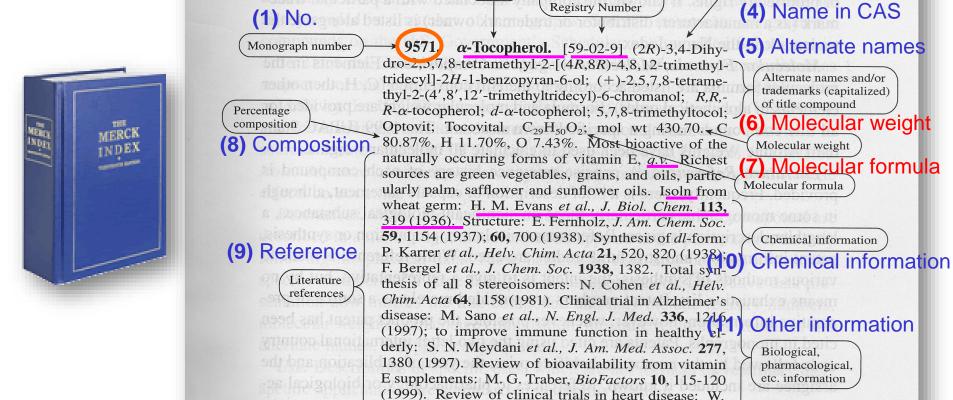
Chemical Abstracts Name

25

An encyclopedia of chemicals, drugs, and biologicals

Title

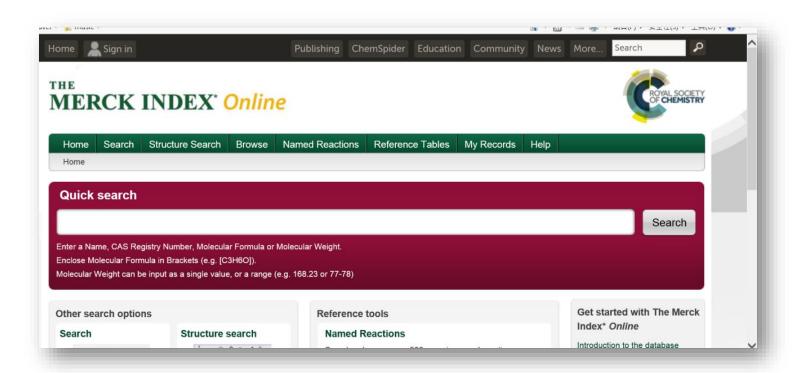
(2) Name





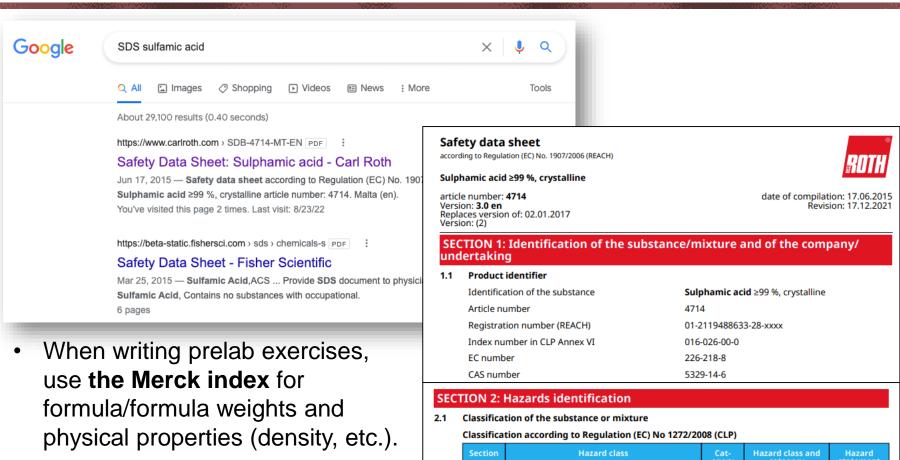
The Merck Index Online

- Available in NTU Main Library and Chemistry Library.
- Available online: https://www.rsc.org/merck-index (within NTU domain)





SDS (Safety Data Sheet)



- Refer to SDS for toxicity information and potential hazards.
- Information on Wikipedia may not always be correct.

Section	Hazard class	Cat- egory	Hazard class and category	Hazard statement
3.2	Skin corrosion/irritation	2	Skin Irrit. 2	H315
3.3	Serious eye damage/eye irritation	2	Eye Irrit. 2	H319
4.1C	Hazardous to the aquatic environment - chronic hazard	3	Aquatic Chronic 3	H412

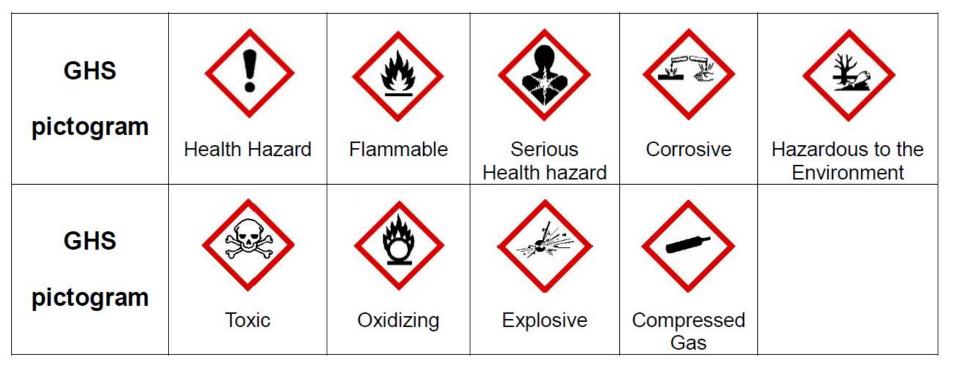
For full text of abbreviations: see SECTION 16

The most important adverse physicochemical, human health and environmental effects



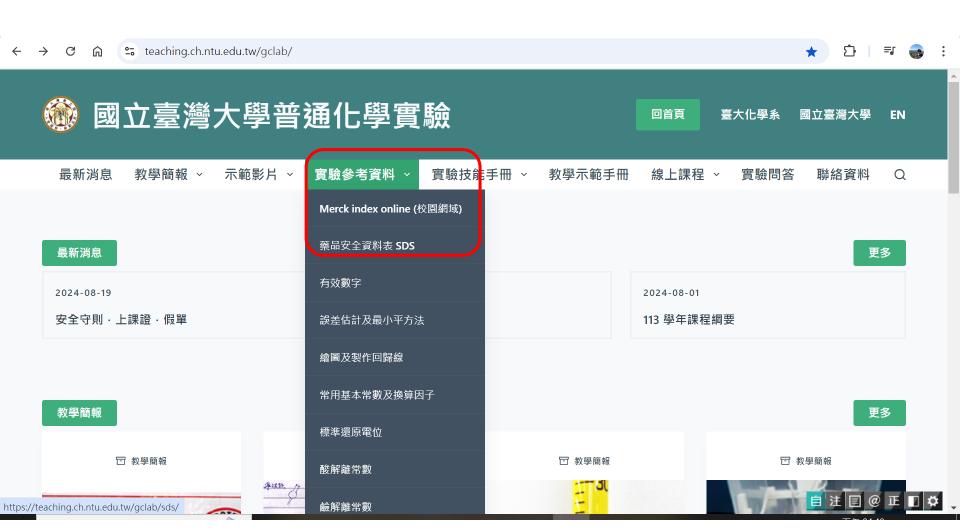
GHS

The Globally Harmonized System of Classification & Labelling of Chemicals, GHS





NTU-CH SDS





Safety Guidelines I

- 1. Safety goggle and lab coat must be worn at all times in the laboratory (put them on before entering the lab door).
- 2. Contact lenses and sunglasses are forbidden.
- 3. Long hair should be tied back.
- 4. No hair spray.
- 5. Long pants and closed-toe shoes are required (no flip-flops or sandals).
- 6. You may borrow safety goggles and lab coats from your TA (incurs grade deduction from 2nd time).
- 7. Bring your health ID card (健保卡) to the lab class.



Personal Protection Equipment













- Wear appropriate personal protection equipment (long pants, closed-toe shoes, lab coat, and goggle)
- Long hair should be tied back





Personal Protection Equipment (Goggle)

- Available in university shops or online.
- Must have side shields to protect from sprayed chemicals.
- Try out which design fits you the best (especially if you wear glasses).
- Contact lenses are forbidden in the laboratory.
- Do not use sunglasses as safety goggles.











Personal Protection Equipment (Lab Coat)

- Available in university shops or online.
- Preferably made of 100% cotton.





Synthetic Fiber







Safety Guidelines II

- 8. If any accident occurs, deal with the situation calmly and report to the TA as soon as possible.
- 9. No food and drink is allowed in the lab.*
- 10. Cell phones should be turned off.* If your phone goes off or you are found using the phone, 5 pts will be deducted from your semester grade. (Have your family call the stockroom at 3366-4195 or 3366-4196 in an emergency.)
- 11. Wash your hands thoroughly before leaving the lab.
- 12. Take your lab coat and gloves off after leaving the lab.



Safety Guidelines III

- 13. No pranking or unauthorized experiments.
- 14. Park your bikes only in the designated parking area. Avoid obstructing any emergency exit.
- 15. Place your backpack and coat in the drawer or the designated cabinet. Do not put them on the lab floor and block the evacuation routes.
- 16. Clean your lab bench and personal equipment after each experiment. Replenish the inventory if anything is missing, then have the check list signed by an associate TA.
- 17. Hand in the "Lab Safety Certification and Class Identification" (page *vii* of the lab manual) in the next class.



Safety Guidelines

Lab Safety Certification and Identification

Photo

- During the lab session, I will wear safety goggles to protect my eyes and will not wear contact lenses.
- During the lab session, I will wear a laboratory coat and trousers. I will wear shoes that protect the entire foot and will not wear slippers or sandals.
- I shall follow the safety rules and regulations in the lab.

I have read and understood the rules listed above.

Indicate the locations of the following items in the lab:

- (A) Fire extinguisher; (B) Fire blanket; (C) Eye wash fountain; (D) Safety shower;
- (E) First aid kit; (F) Chemical absorbent; (G) Fume hood

			Signature:	Cell:
			Student ID:	Group No.:
			Dept:	Date:
Door	Blackboard	Door	Emergency Contact:	·
			Contact cell:	



Safety Guidelines (Lab Waste)

- Contaminated waste (weighing paper, used gloves, etc.) goes to the trash bins in the laboratory.
- Shattered glass goes to the designated glassware disposal box on either side of the laboratory.
- A solution containing heavy metals or organic solvent should be collected and poured into the designated chemical waste container. (Do NOT pour them into the sink).
- Recyclable waste (aluminum cans, papers, etc.) goes to the recycling bins.
- Do NOT dispose of lunch boxes or drink cups in trash bins in the laboratories or the restrooms. Neither should they be left in the hallway (students on duty will have to clean them).



Fume Hood

- Use a fume hood when operating organic solvents and volatile chemicals.
- Turn on the fan motor and lights before use.
- Maintain the slash window no higher than ½ from the bottom.
- Do NOT put your head inside the fume hood.









Safety Equipment in the Lab







First aid kits

Chemical absorbent

Safety Data Sheet



Safety Equipment in the Lab



Emergency shower

(Remove contaminated clothes first)



Emergency eye wash

(Force eyes opened with fingers and rinse for at least 20 minutes)



Safety Equipment in the Lab



派 火毯 Fire blanket



Fire extinguisher

Fire blanket

Fire sand



Use Fire Extinguishers (PASS)





- 1. Pull the pin
- 2. Aim low, pointing the extinguisher nozzle (or its horn/hose) at the base of the fire
- 3. Squeeze the handle to release the extinguishing agent
- **4. Sweep** from side to side at the base of the fire until it appears to be out.



Essential Lab Facilities







Drying oven

Chemical waste container

Ice machine



Essential Lab Facilities



Lab waste only



Fire sand & recycling bins

Lab waste disposal



Essential Lab Facilities (AED)

AED (automatic external defilbrillator) is located at the 1F foyer of Shi-Liang Hall

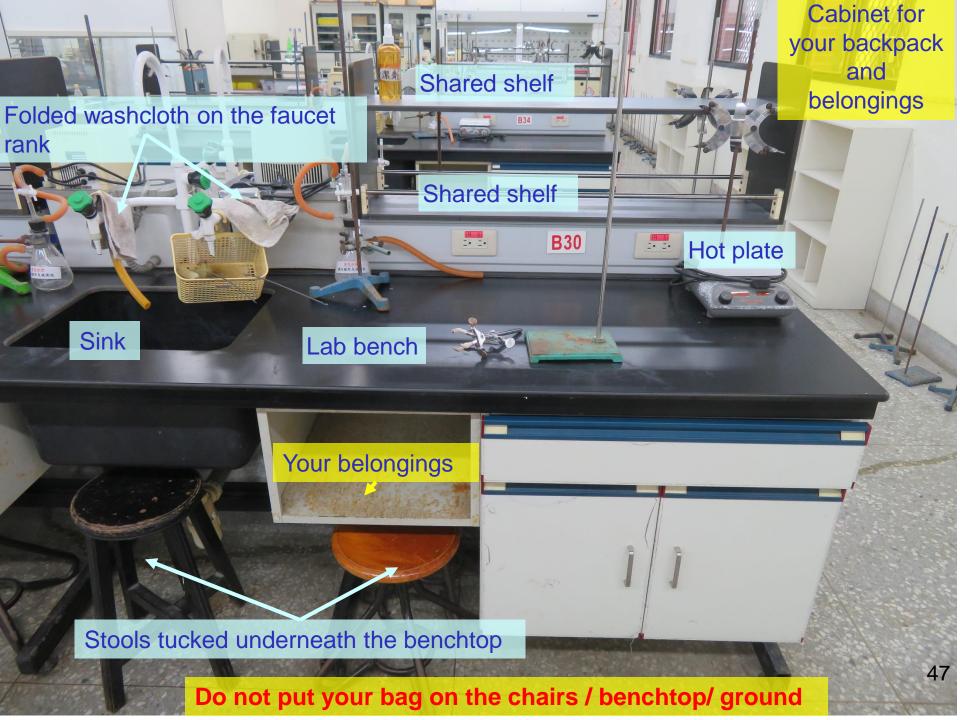


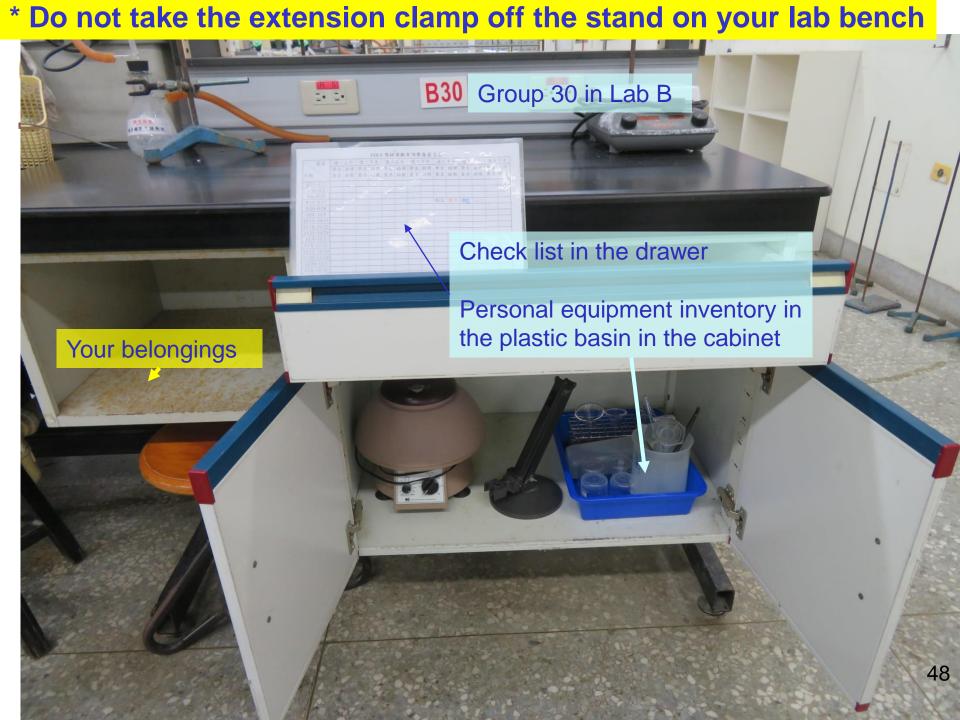
緊急報案專線



Students on Duty

- All students will take turns.
- The associate TAs will assign and inspect your works, which include:
 - Clean the blackboard and erasers
 - Organize chemicals and clean analytical balances
 - Clean the fume hoods and the common area
 - Put all stools under the lab bench
 - Sort out trash bins and recycling bins
 - Sweep and mop lab floor and the aisle outside the lab
 - Unplug instruments and turn off the water supply





Check List and Personal Equipment

	II			
品 名	規 格	數量		
Item	Specification	Quantity		
燒杯	400 mL	1		
Beaker	400 IIIL			
燒杯	250 mL	1		
Beaker	230 IIIL	1		
燒杯	100 mL	4		
Beaker	TOO HILL	7		
量筒	50 mL	1		
Graduated cylinder	30 III.	1		
量筒	10 mL	1		
Graduated cylinder	TOTHL	1		
試管	φ 16 * 100 mm	10		
Test tube	φ 10 % 100 mm	10		
試管架	鐵製	1		
Test tube rack	stainless	1		
玻璃棒	φ 6 mm	1		
Glass rod	φοιιιιι	1		
藥匙	塑膠製或鐵製	1		
Spatula	plastic or stainless	1		
鑷子	鐵製或塑膠製	1		
Tweezer	plastic or stainless	1		
塑膠燒杯	1000 mL	1		
Plastic beaker	1000 IIIL	1		
洗滌瓶	500 mL	1		
Wash bottle	SOO HIL	1		

Equipment should be clean and free of sticky labels





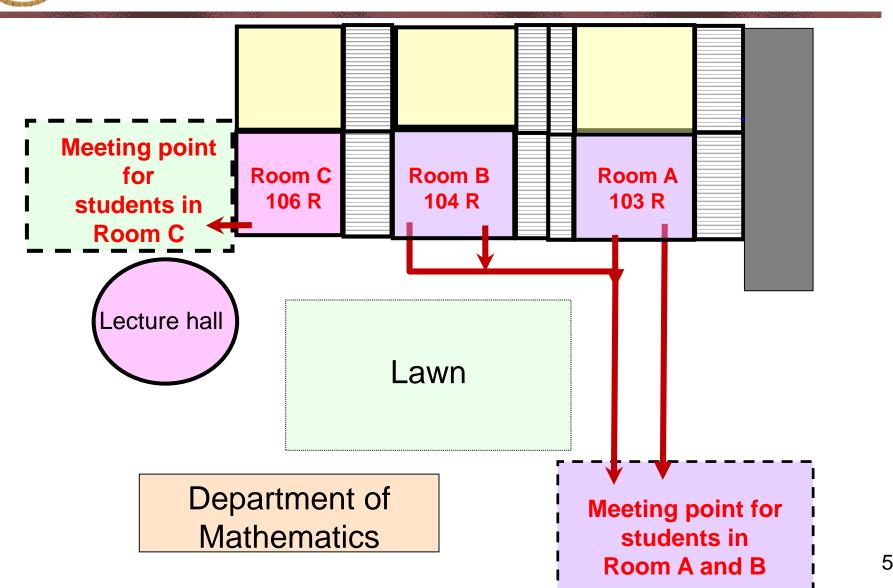
Inventory Check Out List

113-1 器材清點及補齊後簽名表

簽名	週一上午 週一下午		週二上午 週二下午		下午	週三下午		週四下午		週五下午				
	學生	助理	學生	助理	學生	助理	學生	助理	學生	助理	學生	助理	學生	助理
日期	簽名	助教	簽名	助教	簽名	助教	簽名	助教	簽名	助教	簽名	助教	簽名	助教
8/26~8/30														
9/2~9/6							學生簽名	助教簽名						
9/9~9/13														
9/16~9/20														
9/23~9/27														
9/30~10/4														
10/7~10/11														
10/14~10/18														
10/21~10/25														
10/28~11/1														
11/4~11/8														
11/11~11/15														
11/18~11/22														
11/25~11/29														
12/2~12/6														
12/9~12/13														5
12/16~12/20														



Evacuation Route





Before Next Lab

- Write your prelab exercise (lab manual, The Merck Index, SDS).
- View
 - Guidelines on writing lab reports and using significant figures
 - Lab technique videos

